

TRAILBLAZER ADVENTURER
INNOVATOR DEFENDER CHALLENGER
ADVENTURER TRAILBLAZER DEFENDER VISIONARY
VISIONARY ADVENTURER TRAILBLAZER CHALLENGER DEFENDER VISIONARY

Syllabus

AGRI 3100 – Introduction to Digital Agriculture.

(Fall Term 2024)



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COURSE DETAILS

Course Title & Number:	AGRI 3100 - Introduction to Digital Agriculture	
Number of Credit Hours:	3.0	
Class Times & Days of Week:	Tuesday 2:30-5:30 pm	
Location for classes/labs/tutorials:	(Lecture 02:30 – 04:00 pm) (Practical 04:15 – 05:30 pm)	Bldg: J.H. ELLIS 342 Bldg: HUMAN ECOLOGY 107
Pre-Requisites:	Permission of Instructors	

Instructor Contact Information

Instructor(s) Name & Preferred Form of Address:	Nasem Badreldin
Office Location:	309 Ellis Building
Office Hours or Availability:	Generally, virtual open-door policy from 9:00 am to 4:00 pm but best to schedule an appointment by email for virtual meeting
Office Phone No.	N/A
Email:	Nasem.Badreldin@umanitoba.ca All email communication must conform to the Communicating with Students university policy.
Contact:	Students are encouraged to contact the instructor in person, by email during the time outlined above to set up meeting times

Course Description

(Lab Required) An introduction to precision agriculture and innovative farming principles discussing digital agriculture from farm to fork. Students will develop a concrete understanding of the theoretical and practical knowledge of computational agriculture, data-driven modelling, and agriculture data science in modern farming systems.

Course Learning Objectives

At the end of the course, students will be able to:

1. To understand how digital agronomy has become a vital part of today's crop production;
2. To improve their ability to develop skills in data analytics for agriculture;
3. To become familiar with the spatial data and Global Navigation System GNS;

4. To gain the necessary knowledge in artificial intelligence (AI) and its role in modern agriculture;
5. To learn techniques in how to quantify field variability;
6. To demonstrate their ability to design workflows in precision agriculture;
7. To understand different data-driven agriculture models;
8. To develop analytical skills in finding and solving problems; and
9. To demonstrate proficiency in transforming data into information.

Textbook, Readings, and Course Materials

The student will be assigned during the course to selected readings, including book excerpts and articles from peer-reviewed journals, and will conduct an extensive literature search, relying on online UM library resources, webpage: <https://umanitoba.ca/libraries/#find-materials> . These include:

1. Alpaydin E. 2016. *Machine learning : the new AI*. The MIT Press: Cambridge, Massachusetts
2. Liakos KG, Busato P, Moshou D, Pearson S, Bochtis D. 2018. Machine Learning in Agriculture: A Review. *Sensors* 2018, Vol. 18, Page 2674 **18**: 2674. DOI: 10.3390/S18082674
3. Uddin MS, Bansal JC. 2021. *Computer Vision and Machine Learning in Agriculture*. Springer Singapore Pte. Limited: Singapore
4. Zhou Z-H. 2021. *Machine Learning*. Springer Singapore: Singapore. DOI: 10.1007/978-981-15-1967-3

Using Copyrighted Material

Please respect copyright. For more information, see the University's Copyright Office website at <http://umanitoba.ca/copyright/> or contact um_copyright@umanitoba.ca.

Course Technology

R Studio (open-source programming language) will be used in this course. Students should have administrative rights in the computers they will be using during the lectures in order to install different software packages.

Expectations: I Expect You To

- a) Attend class on time so we start on time;
- b) Ask for help when you need assistance;
- c) Submit your own work for individual assignments and work together in a team for group assigned projects;
- d) To act in a civil, respectful, and responsible manner toward all members of the U of M community. See [Respectful Work and Learning Environment Policy](#).

Class Communication:

Students are required to obtain and use your University of Manitoba email account for all communication between themselves and the university. All communication must comply with the Electronic Communication with Student Policy: http://umanitoba.ca/admin/governance/governing_documents/community/electronic_communication_with_students_policy.html;

Academic Integrity:

Each student in this course is expected to abide by the University of Manitoba [Academic Integrity principles](#). Always remember to reference the work of others that you have used. Also, be advised that

you are required to complete your assignments independently unless otherwise specified. If you are encouraged to work in a team, ensure that your project complies with the academic integrity regulations. You must do your own work during exams. Inappropriate collaborative behavior and violation of other Academic Integrity principles will lead to serious [disciplinary action](#). Visit the [Academic Calendar](#), [Student Advocacy](#), and [Academic Integrity](#) web pages for more information and support.

Refer to specific course requirements for academic integrity for individual and group work such as:

- I. Group projects are subject to the rules of academic dishonesty;
- II. Group members must ensure that a group project adheres to the principles of academic integrity;
- III. Students should also be made aware of any specific instructions concerning study groups and individual assignments;
- IV. The limits of collaboration on assignments should be defined as explicitly as possible; and
- V. All work should be completed independently unless otherwise specified.

Recording Class Lectures:

Badreldin and the University of Manitoba hold copyright over the course materials, presentations and lectures which form part of this course. No audio or video recording of lectures or presentations is allowed in any format, openly or surreptitiously, in whole or in part without permission. Course materials (both paper and digital) are for the participant's private study and research.

Student Accessibility Services:

The University of Manitoba is committed to providing an accessible academic community. [Students Accessibility Services \(SAS\)](#) offers academic accommodation supports and services such as note-taking, interpreting, assistive technology and exam accommodations. Students who have, or think they may have, a disability (e.g. mental illness, learning, medical, hearing, injury-related, visual) are invited to contact SAS to arrange a confidential consultation.

Student Accessibility Services
520 University Centre
Phone: (204) 474-7423
Email: Student_accessibility@umanitoba.ca

Expectations: You Can Expect Me To

- a) To be available prior to and after the class time to discuss any questions or comments you may have;
- b) To provide feedback on assignments and exams.

CLASS SCHEDULE AND COURSE EVALUATION

This schedule is subject to change at the discretion of the instructor and/or based on the learning needs of the students but such changes are subject to [Section 2.8 of ROASS](#).

Week	Lectures (topics)	Lab (exercises)	Date
1	Introduction and overview to the course ▪ Understanding course definitions ▪ Finding what you need to learn	Basics in R programming – refresher class	September 10

	Explore more resources and expand knowledge		
2	The future of agriculture in Canada and the world - Challenges and opportunity - Scaling up for rural needs and farming industry - Balancing environmental and socio-economic demands	Introduction to geospatial database in R	September 17
3	Innovative technologies for sustainable farming systems - Information and communication technology (ICT) and digital tools for enhancing farm productivity - The role of digital agriculture in the climate change crisis - Modeling the impact of land-use change on environmental sustainability	Introduction to satellite data in R	September 24
4	Precision farming - Space-time variability - Site-specific management (SSM)& GNS - Internet of farming things (IoFT)	Exercise -1- From space to lab: understanding data workflow	October 1
5	Land information system - Geospatial data modeling - Geostatistics for agriculture application - Digital soil mapping	Exercise -2- Digital soil organic matter mapping	October 8
6	ICT for data acquisition in agriculture - Geospatial Technologies for monitoring Crops and Soils - Computing Technologies in Agriculture	Exercise -3- Modeling multitemporal crop dynamics	October 15
7	Data-driven systems for digital farming - Early warning system - Resilient farming - Assessing the impacts of climate change on soil and water balance	Exercise -4- Transforming data analysis to information in agriculture (basics in web-based applications)	October 22
8	Midterm Test	Midterm Test	October 29

9	Applications in digital agriculture (Guest speaker) – (e.g., Management zone identification)	Hackathon	November 5
	Midterm break	Midterm break	November 12
10	Introduction to artificial intelligence (AI) in agriculture	Exercise -5- Machine learning in soil and crop modeling (basic exercise), such as: • Disease forecast decisions • Monitoring environmental stresses • Crop yield prediction	November 19
11	Data science in agriculture ▪ Data mining ▪ Data fusion ▪ Big data Fundamentals of Field Robotics in agriculture (Guest Speaker)	Preparation for final project	November 26
12	Sensing Approaches for Precision Agriculture ▪ Introduction to sensing in agriculture ▪ Applications in crop and soil health	Group presentations & final revisions	December 3

Grading

The course assessment consists of 10 weekly assignments, class discussions, presentations and a final analytical report at the end of the term. Multiple-choice questions (MCQ) will be in the midterm to assess knowledge development. Given the considerable importance of discussions between the students and instructors, all students are expected to prepare themselves well for each topic and contribute to discussions. Students will be graded according to the following

Evaluation	Fraction of the final grade
Lab Exercises & weekly assignments	40%
Term project & oral group presentation	20%
Midterm & final tests	35% (10 & 25)
Class discussion and participation	5%

Letter Grade	Percentage out of 100	Final Grade Point
A+	92-100	4.5
A	80-91	4.0
B+	75-79	3.5
B	70-74	3.0
C+	65-69	2.5
C	60-64	2.0
D	50-59	1.0
F	Less than 50	0

Important Dates

Important Dates for this course

Sep 10, 2024: First session
Nov 12-15, 2024: Fall Break (no assignments or Webex Online session)
Nov. 19, 2024: Voluntary Withdrawal date:
Dec. 4, 2024: Last Day of Classes

Referencing Style

Assignments should use the APA reference style as outlined in the text: American Psychological Association. (2009). Publication manual of the American Psychological Association (6th ed.). Washington, DC: Author.

Assignment Feedback

Feedback on assignments, outlines, drafts, and analyses will be within a reasonable amount of time following submission.

Assignment Extension and Late Submission Policy

Extensions will be granted in special cases under instructor discretion.

UNIVERSITY SUPPORT OFFICES & POLICIES

Schedule "A"

Section (a) sample re: A list of academic supports available to Students, such as the Academic Learning Centre, Libraries, and other supports as may be appropriate:

Writing and Learning Support

The Academic Learning Centre (ALC) offers services that may be helpful to you throughout your academic program. Through the ALC, you can meet with a learning specialist to discuss concerns such as time management, learning strategies, and test-taking strategies. The ALC also offers peer supported study groups called Supplemental Instruction (SI) for certain courses that students have typically found difficult. In these study groups, students have opportunities to ask questions, compare notes, discuss content, solve practice problems, and develop new study strategies in a group-learning format.

You can also meet one-to-one with a writing tutor who can give you feedback at any stage of the writing process, whether you are just beginning to work on a written assignment or already have a draft. If you are interested in meeting with a writing tutor, reserve your appointment two to three days in advance of the time you would like to meet. Also, plan to meet with a writing tutor a few days before your paper is due so that you have time to work with the tutor's feedback.

These Academic Learning Centre services are free for U of M students. For more information, please visit the Academic Learning Centre website at: <http://umanitoba.ca/student/academiclearning/>

You can also contact the Academic Learning Centre by calling 204-480-1481 or by visiting 205 Tier

Building.

University of Manitoba Libraries (UML)

As the primary contact for all research needs, your liaison librarian can play a vital role when completing academic papers and assignments. Liaisons can answer questions about managing citations, or locating appropriate resources, and will address any other concerns you may have, regarding the research process. Liaisons can be contacted by email or phone, and are also available to meet with you in-person. A complete list of liaison librarians can be found by subject: <http://bit.ly/WcEbA1> or name: <http://bit.ly/1tJ0bB4>. In addition, general library assistance is provided in person at 19 University Libraries, located on both the Fort Garry and Bannatyne campuses, as well as in many Winnipeg hospitals. For a listing of all libraries, please consult the following: <http://bit.ly/1sXe6RA>. When working remotely, students can also receive help online, via the Ask-a-Librarian chat found on the Libraries' homepage: www.umanitoba.ca/libraries.

Section (b) sample: re: A statement regarding mental health that includes referral information:

For 24/7 mental health support, contact the Mobile Crisis Service at 204-940-1781.

Student Counselling Centre

Contact SCC if you are concerned about any aspect of your mental health, including anxiety, stress, or depression, or for help with relationships or other life concerns. SCC offers crisis services as well as individual, couple, and group counselling. *Student Counselling Centre:*

<http://umanitoba.ca/student/counselling/index.html>

474 University Centre or S207 Medical Services

(204) 474-8592

Student Support Case Management

Contact the Student Support Case Management team if you are concerned about yourself or another student and don't know where to turn. SSCM helps connect students with on and off campus resources, provides safety planning, and offers other supports, including consultation, educational workshops, and referral to the STATIS threat assessment team.

Student Support Intake Assistant <http://umanitoba.ca/student/case-manager/index.html>

520 University Centre

(204) 474-7423

University Health Service

Contact UHS for any medical concerns, including mental health problems. UHS offers a full range of medical services to students, including psychiatric consultation.

University Health Service <http://umanitoba.ca/student/health/>

104 University Centre, Fort Garry Campus

(204) 474-8411 (Business hours or after hours/urgent calls)

Health and Wellness

Contact our Health and Wellness Educator if you are interested in information on a broad range of health topics, including physical and mental health concerns, alcohol and substance use harms, and sexual assault.

Health and Wellness Educator <http://umanitoba.ca/student/health-wellness/welcome.html>

Katie.Kutryk@umanitoba.ca

469 University Centre
(204) 295-9032

Live Well @ UofM

For comprehensive information about the full range of health and wellness resources available on campus, visit the Live Well @ UofM site:

<http://umanitoba.ca/student/livewell/index.html>

Section (c) sample: re: A notice with respect to copyright:

All students are required to respect copyright as per Canada's *Copyright Act*. Staff and students play a key role in the University's copyright compliance as we balance user rights for educational purposes with the rights of content creators from around the world. The Copyright Office provides copyright resources and support for all members of the University of Manitoba community. Visit <http://umanitoba.ca/copyright> for more information.

Section (d) sample: re: A statement directing the student to University and Unit policies, procedures, and supplemental information available on-line:

Your rights and responsibilities

As a student of the University of Manitoba you have rights and responsibilities. It is important for you to know what you can expect from the University as a student and to understand what the University expects from you. Become familiar with the policies and procedures of the University and the regulations that are specific to your faculty, college or school.

The [Academic Calendar](http://umanitoba.ca/student/records/academiccalendar.html) <http://umanitoba.ca/student/records/academiccalendar.html> is one important source of information. View the sections *University Policies and Procedures* and *General Academic Regulations*.

While all of the information contained in these two sections is important, the following information is highlighted.

- If you have questions about your grades, talk to your instructor. There is a process for term work and final **grade appeals**. Note that you have the right to access your final examination scripts. See the Registrar's Office website for more information including appeal deadline dates and the appeal form <http://umanitoba.ca/registrar/>
- You are expected to view the General Academic Regulation section within the Academic Calendar and specifically read the **Academic Integrity** regulation. Consult the course syllabus or ask your instructor for additional information about demonstrating academic integrity in your academic work. Visit the Academic Integrity Site for tools and support <http://umanitoba.ca/academicintegrity/> View the **Student Academic Misconduct** procedure for more information.
- The University is committed to a respectful work and learning environment. You have the right to be treated with respect and you are expected conduct yourself in an appropriate respectful manner. Policies governing behavior include the:

Respectful Work and Learning Environment

http://umanitoba.ca/admin/governance/governing_documents/community/230.html

Student Discipline

http://umanitoba.ca/admin/governance/governing_documents/students/student_discipline.html and,

Violent or Threatening Behaviour

http://umanitoba.ca/admin/governance/governing_documents/community/669.html

- If you experience **Sexual Assault** or know a member of the University community who has, it is important to know there is a policy that provides information about the supports available to those who disclose and outlines a process for reporting. The **Sexual Assault** policy may be found at:
http://umanitoba.ca/admin/governance/governing_documents/community/230.html
More information and resources can be found by reviewing the Sexual Assault site
<http://umanitoba.ca/student/sexual-assault/>
- For information about rights and responsibilities regarding **Intellectual Property** view the policy [http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy - 2013 10 01.pdf](http://umanitoba.ca/admin/governance/media/Intellectual_Property_Policy_-_2013_10_01.pdf)

For information on regulations that are specific to your academic program, read the section in the Academic Calendar and on the respective faculty/college/school web site
<http://umanitoba.ca/faculties/>

Contact an **Academic Advisor** within our faculty/college or school for questions about your academic program and regulations <http://umanitoba.ca/academic-advisors/>

Student Advocacy

Contact Student Advocacy if you want to know more about your rights and responsibilities as a student, have questions about policies and procedures, and/or want support in dealing with academic or discipline concerns.

<http://umanitoba.ca/student/advocacy/>

520 University Centre

204 474 7423

student_advocacy@umanitoba.ca